

## RATING SCALES FOR TEACHERS

Date of Evaluation: \_\_\_\_\_

Student's Name \_\_\_\_\_ DOB: \_\_\_\_\_

Teacher \_\_\_\_\_ Subject/Grade \_\_\_\_\_

PLEASE RATE IF THE STUDENT	Not at ALL	Just a LITTLE	Pretty Much	VERY Much
Is restless, squirmy when seated				
Cannot remain seated when expected to do so				
Expects demands to be met immediately, has difficulty waiting his/her turn				
Disturbs other children				
Is excitable, impulsive				
Is distractible with a short attention span				
The amount the student is learning does not meet expectation				
Fails to finish tasks or rushes through them				
Makes excessive demands for teachers attention				
Becomes easily irritated				
Has marked variations in mood				
Does not respond to discipline				
is always on the go; as if "driven by a motor"				
Often acts before thinking				
Needs a lot of supervision				
Often seems sad or depressed				

On the back of this pages please provide a narrative, which explains why this student may or may not have behavior problems, learning disabilities, or attention problems. **THIS IS VERY IMPORTANT** so please be as detailed as possible.